



INTERNATIONAL SCHOOL OF ARIZONA

Rising Fifth Grade Scholars

You will read, at least, two independent reading books over the summer.

One is required. One you will choose from the recommended reading list.

Required Book Assignment

You will read *I Survived the American Revolution* and create an illustrated timeline of significant events in this story. An illustrated timeline combines the features of a timeline with pictures and graphics to illustrate some of the more important events of your book. You may use sketches, pictures, graphs, maps, etc to explain the significance or development of events on your timeline. Your timeline should appear on a poster board. Your timeline should provide major key events from the beginning, middle, and end of the book. The events should appear in chronological order. You need to include a minimum of 8 events, accompanied by 3-4 sentences identifying and explaining the event.



1. Please be sure to provide the book title, author, and your name on your poster.
2. Each event in the timeline should be in chronological order.
3. Please provide the date and/or chapter number in which the event occurs.
4. Please provide 3-4 sentences per entry on the timeline. The description should identify the event and explain why it is important to the text within the context of the plot and/or the Revolutionary War.
5. Please create a neat and clear layout.

You will be expected to share your timeline with the class.

Have fun and do your best!



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Illustrated Timeline Rubric	4	3	2	1
Title	Timeline contains student's name, title, and author.	Timeline is missing one of the title requirements.	Timeline is missing two of the title requirements.	No title or wrong information provided.
Descriptions	<p>Descriptions provide a clear and concise retelling of the text, reflecting understanding of the Revolutionary War.</p> <p>Captions are well written in student's own words.</p> <p>Timeline contains 3-4 appropriate sentences for all required elements.</p>	<p>Descriptions provide a basic retelling of the text, reflecting limited understanding of the Revolutionary War.</p> <p>Captions are written in student's own words.</p> <p>Timeline does not contain 3-4 appropriate sentences for 1 or 2 of the required elements.</p>	<p>Descriptions provide a limited and/or incomplete retelling of the text. Reflects limited and/or incorrect understanding of the Revolutionary War.</p> <p>Captions mostly are written in student's own words, but occasionally use phrases from the book.</p> <p>Timeline does not contain 3-4 appropriate sentences for 3-4 of the required elements.</p>	<p>Descriptions provide an incomplete and/or inaccurate retelling of the text.</p> <p>Captions rely heavily on phrases from the book.</p> <p>Timeline does not contain 3-4 appropriate sentences for 5 or more of the required elements.</p>
Graphics	All graphics effectively illustrate the importance of the events and match well with the description.	All graphics illustrate the events and match with the description.	Some graphics illustrate the events and match with the description. Some graphics may be missing.	Few graphics illustrate the events and match with the description. Several graphics may be missing.
Dates	<p>An accurate, complete date and/or chapter number has been included for each event.</p> <p>All events are in chronological order and the timeline is spaced with intentional intervals.</p>	<p>An accurate, complete date and/or chapter number has been included for nearly each event.</p> <p>All events are in chronological order.</p>	<p>An accurate, complete date and/or chapter number has been included for half of the events.</p> <p>Most events are in chronological order.</p>	<p>An accurate, complete date and/or chapter number has been included for less than half of the events.</p> <p>Events are not in chronological order.</p>



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<p>Oral Presentation Confidence and Preparation</p>	<p>Showed a high level of confidence and was ready to present</p> <p>Maintained excellent eye contact for the entire presentation</p> <p>Appropriate volume and tone of voice for the entire presentation</p>	<p>Showed some confidence and was ready to present</p> <p>Maintained good eye contact for the entire presentation</p> <p>Appropriate volume and tone of voice for most of the presentation</p>	<p>Was not ready to present, but was somewhat confident without preparation</p> <p>Maintained good eye contact for the entire presentation</p> <p>Appropriate volume and tone of voice after intervention from the teacher</p>	<p>Lacked confidence; wasn't ready to present</p> <p>Maintained good eye contact for the entire presentation</p> <p>Inappropriate volume/tone of voice even after intervention from the teacher</p>
<p>Comments</p>				



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Self Selected Book from Recommended Reading List Assignment

You will select a book from your grade level recommended reading list.

After you have read it, please create a postcard for it and mail it back to the school.

On the front of the postcard, please include the title of the book, the author, and an illustration to represent the book. Think of this as an opportunity to redesign the cover of the book. Your postcard will show how you would represent the main idea of the book on a cover if you could design the book cover.


On the back of the postcard, please use the following template.

My name is (please include your first and last name).

I chose to read (please include the book title) because (please explain why you chose to read this book.)

In one to two sentences, please share your reaction to the book. Did you like it? What did you like? Would you recommend it? Why or Why not? These questions are just to give you ideas; you can provide your own 1-2 sentence reaction. You do not have to answer all of these questions.

For example:

<p>My name is Henry Jones. I chose to read <i>Harry Potter</i> because I had heard this was a good book from one of my friends. I did enjoy the book. I especially liked the part when Harry helped his friend Ron feel more confident. I would recommend this book.</p>	 <hr/> <hr/> <hr/> <hr/> <hr/>
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