



INTERNATIONAL SCHOOL OF ARIZONA

Rising Eighth Grade Scholars

You will read, at least, two independent reading books over the summer.
One is required. One you will choose from the recommended reading list.

Required Book Assignment

During your summer reading, you will read *I Am Malala: How One Girl Stood Up for Education and Changed the World (Young Readers Edition)* and create a children's version of the book.

Your book must be EXACTLY 12 SENTENCES LONG, still covering the entire book, including the MORAL/LESSON of the story and other essential story elements (setting, plot, conflict, climax, resolution)

Each sentence should be on a separate page, illustrated in color (clip art, original drawings, etc. are acceptable, but please be consistent throughout).

Books should be bound (stapled) with an inviting cover listing you as the author and indicating it is based on *I am Malala* along with Malala Yousafzai's name.

Please keep in mind, you will need to write, rewrite, and think intentionally about the sentences you develop to ensure you are conveying all of the major content in a clear and accessible way for younger children (think 2nd grade for approximate target age).

Please be prepared to explain the content and illustration choices you made.



You will be expected to present your book to the class.

Be creative and have fun!



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Children's book rubric	4	3	2	1
Required elements	Book includes the following required elements: --Cover page, which includes title, design, and author (you and Malala) --Illustrations in color --Page numbers --One sentence per page	Children's book is missing 1 required element.	Children's book is missing 2 required elements.	Children's book is missing 3 or more required elements.
Content	Original novel is fully (beginning-end) represented in the content of the children's book, events are in order, and provide a complete and coherent retelling. Content demonstrates strategic selection of the most important details and the omission of less significant moments from the novel.	Original novel is fully (beginning-end) represented in the content of the children's book, events are in order, and provide a complete and coherent retelling. A few less significant moments from the novel are included.	Content demonstrates strategic selection of the most important details and the omission of less significant moments from the novel. Original novel is not fully represented (beginning-end), some events are out of order, or do not provide a coherent retelling.	Original novel is not fully represented (beginning-end), some events are out of order, or do not provide a coherent retelling. Many less significant moments or events from the novel are included in the children's book.
Illustrations	An illustration is included on each page. Illustrations are in color and consistent in type (clip art, hand drawn) throughout.	Book is missing an illustration on one page. OR illustrations are not consistent and mix media.	Book is missing 2 illustrations and illustrations are not consistent and contain mixed media.	Book is missing 3 or more illustrations. OR illustrations are not related to the text on the page.
Lesson	Book contains an obvious lesson, uplifting message, or way readers can take action.	Author attempted to insert a lesson, uplifting message, or way readers can take action, however this may not be obviously clear to the reader.	Lesson, uplifting message, or way readers can take action is included as an afterthought and does not blend seamlessly into the book.	Book does not contain an obvious lesson, uplifting message, or way readers can take action.
Audience	Book is appropriately tailored to the target audience - 2nd grade/age 8.	Most of the book is appropriately tailored to the target audience	Some of the book is appropriately tailored to the target audience	The book is not tailored to the target audience.
Grammar & Mechanics	Most spelling and punctuation is correct. Title of the book is properly capitalized and underlined/ italicized	Most spelling and punctuation is correct.	There are many errors with conventions.	There are significant errors with conventions.



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Oral Presentation Rubric

Category	4 – Excellent	3 - Good	2 - Fair	1 – Inadequate
Eye contact	Maintained excellent eye contact for the entire presentation	Maintained good eye contact for the entire presentation	Maintained some eye contact during the presentation	Avoided eye contact
Confidence and Preparation	Showed a high level of confidence and was ready to present	Showed some confidence and was ready to present	Was not ready to present, but was somewhat confident without preparation	Lacked confidence; wasn't ready to present
Volume of Voice	Appropriate volume and tone of voice for the entire presentation	Appropriate volume and tone of voice for most of the presentation	Appropriate volume and tone of voice after intervention from the teacher	Inappropriate volume/tone of voice even after intervention from the teacher
Active Listening	Listened actively for ALL of the presenters	Listened actively for most of the presenters	Listened actively for some of the presenters	Had to be asked to listen more actively
Appropriate Questions/Comments	Asked more than one question/ comment during the presentations	Asked one question/comment during the presentations	Did not volunteer a question/ comment during the presentations	Asked inappropriate question/off topic comment



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Self Selected Book from Recommended Reading List Assignment

You will select a book from your grade level recommended reading list.
After you have read it, please create a postcard for it and mail it back to the school.


On the front of the postcard, please include the title of the book, the author, and an illustration to represent the book. Think of this as an opportunity to redesign the cover of the book. Your postcard will show how you would represent the main idea of the book on a cover if you could design the book cover.

On the back of the postcard, please use the following template.

My name is (please include your first and last name). I chose to read (please include the book title) because (please explain why you chose to read this book.)

In one to two sentences, please share your reaction to the book. Did you like it? What did you like? Would you recommend it? Why or Why not? These questions are just to give you ideas; you can provide your own 1-2 sentence reaction. You do not have to answer all of these questions.

For example:

<p>My name is Henry Jones. I chose to read <i>Harry Potter</i> because I had heard this was a good book from one of my friends. I did enjoy the book. I especially liked the part when Harry helped his friend Ron feel more confident. I would recommend this book.</p>	 <hr/> <hr/> <hr/> <hr/>
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