



# INTERNATIONAL SCHOOL OF ARIZONA

## Rising Seventh Grade Scholars

You will read, at least, two independent reading books over the summer.

One is required. One you will choose from the recommended reading list.

### Required Book Assignment

Since one major concept of *The Giver* focuses on the importance of memories, you are going to be creating Jonas's memory scrapbook using images and symbols to represent different aspects of the novel.

Your scrapbook will consist of 10 significant moments told from the perspective of Jonas **and** 6 symbols. You can design this scrapbook any way you wish to make it a visually pleasing and cohesive display. You do not need to put each moment and symbol on a separate page.

Your scrapbook must have a cover page that includes a title for your project, the title of the novel (*The Giver*), and your name.

#### Section 1: Significant Moments of *The Giver*

Your scrapbook will contain 10 significant moments; two from each of the following chapter groupings. 1-5; 6-10; 11-15; 16-20; 21-23.

Each significant moment must include:

- 1) An item, sketch, or image of the moment.
- 2) A short description of each moment from the perspective of Jonas. Imagine that this scrapbook is told from his perspective.

This is when I.... This is a picture of me doing... This is a picture of ...

When I think about this moment, I realize... etc.

- 3) For each description please include a directly cited quotation from the book with a page number included that you referenced to develop your description.

#### Section 2: Symbols

Each symbol must be printed out or neatly drawn

You will have 6 symbols. Each symbol must contain 4 items:

- 1) A title at the top (these are in bold below)
- 2) A picture of the symbol you chose (can be drawn or printed)



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- 3) The name of the symbol you chose (i.e. teddy bear, coffee mug, etc)
- 4) A description of why you chose that symbol and how it represents the section



**Symbol 1: The Giver Symbol** I chose \_\_\_\_\_ Choose a symbol to represent the novel as a whole and explain why you chose this symbol:

**Symbol 2: Jonas's Journey, Characterization – Beginning Symbol** I chose \_\_\_\_\_ Characterize Jonas in the beginning of the novel. Explain why you chose this symbol:

**Symbol 3: Jonas's Journey, Characterization – Middle Symbol** I chose \_\_\_\_\_ Characterize Jonas in the middle of the novel and explain the cause of the change from the beginning. Explain why you chose this symbol:

**Symbol 4: Jonas's Journey, Characterization – End Symbol** I chose \_\_\_\_\_ Characterize Jonas at the end of the novel and explain the cause of the change from the beginning and middle. Explain why you chose this symbol:

**Symbol 5: Jonas's Main Conflict Symbol** I chose \_\_\_\_\_ The main conflict is.... Describe the conflict in your own words.

**Symbol 6: Resolution Symbol** I chose \_\_\_\_\_ What is the resolution in the novel? You must describe your own interpretation here and explain why you chose this symbol:

Make sure that your scrapbook is neat and visually appealing. You may bind it any functional way that you wish. I encourage you to be creative and think outside of the box with this project.

***Be prepared to present and explain your scrapbook to the class.***

**Be creative and have fun!**



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Scrapbook rubric	4	3	2	1
<b>Significant Moments: Required Features</b>	<p>10 significant moments are included; two moments from each chapter grouping.</p> <p>Each of the 10 significant moments include the following requirements:</p> <ol style="list-style-type: none"> <li>Item, sketch, or image</li> <li>description</li> <li>cited quotation from the book</li> </ol>	<p>8-9 significant moments are included which meet all of the requirements.</p> <p>OR</p> <p>10 significant moments are included but some (1-3) moments do not meet all requirements.</p>	<p>6-7 significant moments are included which meet all of the requirements.</p> <p>OR</p> <p>10 significant moments are included but most (4-6) moments do not meet all requirements.</p>	<p>5 or fewer significant moments are included which meet all of the requirements.</p> <p>OR</p> <p>10 significant moments are included but nearly all (7-10) moments do not meet all requirements.</p>
<b>Symbols: Required features</b>	<p>All 6 required symbols include the following requirements:</p> <ol style="list-style-type: none"> <li>symbol titles (as indicated on project outline)</li> <li>picture of symbol</li> <li>name of symbol</li> <li>description and explanation of symbol choice and how it represents that section</li> </ol>	<p>6 symbols are included but 1-2 symbols do not meet all requirements.</p> <p>OR</p> <p>5 symbols are included and all 5 symbols meet all requirements.</p>	<p>4 symbols are included and may or may not all symbols meet all requirements.</p>	<p>3 or fewer symbols are included and may or may not meet all requirements.</p>
<b>Development</b>	<p>Scrapbook reflects understanding of the significance of the moment through Jonas's perspective. Descriptions are written in the students own words and clearly demonstrate understanding and connection with cited textual evidence.</p>	<p>Most entries reflect understanding of the significance of the moment through Jonas's perspective. Descriptions are written in the students own words and mostly demonstrate understanding and connection with cited textual evidence.</p>	<p>Some entries reflect understanding of the significance of the moment through Jonas's perspective. Some descriptions appear to not be written in the students own words and slightly demonstrate understanding and connection with cited textual evidence.</p>	<p>Very few/no entries reflect understanding of the significance of the moment through Jonas's perspective. Some descriptions appear to not be written in the students own words and do not demonstrate understanding and connection with cited textual evidence.</p>
<b>Effort &amp; Creativity</b>	<p>Significant moments and symbols are displayed creatively and thoughtfully. Scrapbook shows evidence of hard work and time spent on it.</p>	<p>Most items in the scrapbook are displayed creatively and thoughtfully. Scrapbook shows some evidence of time spent on it.</p>	<p>Some items in the scrapbook are displayed creatively, however some items appear to be hastily done and are messy. No evidence of thoughtful placement of items.</p>	<p>The scrapbook is not neat nor is it carefully constructed, lacks creativity and cohesiveness; is messy, and appears to be poorly constructed.</p>
<b>Grammar &amp; mechanics conventions</b>	<p>Most spelling and punctuation is correct. Title of the book is properly capitalized and underlined/italicized. Proper nouns are capitalized.</p>	<p>Most spelling and punctuation is correct.</p>	<p>There are many errors with conventions.</p>	<p>There are significant errors with conventions.</p>



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## Oral Presentation Rubric

Category	4 – Excellent	3 - Good	2 - Fair	1 – Inadequate
<b>Eye contact</b>	Maintained excellent eye contact for the entire presentation	Maintained good eye contact for the entire presentation	Maintained some eye contact during the presentation	Avoided eye contact
<b>Confidence and Preparation</b>	Showed a high level of confidence and was ready to present	Showed some confidence and was ready to present	Was not ready to present, but was somewhat confident without preparation	Lacked confidence; wasn't ready to present
<b>Volume of Voice</b>	Appropriate volume and tone of voice for the entire presentation	Appropriate volume and tone of voice for most of the presentation	Appropriate volume and tone of voice after intervention from the teacher	Inappropriate volume/tone of voice even after intervention from the teacher
<b>Active Listening</b>	Listened actively for ALL of the presenters	Listened actively for most of the presenters	Listened actively for some of the presenters	Had to be asked to listen more actively
<b>Appropriate Questions/Comments</b>	Asked more than one question/ comment during the presentations	Asked one question/comment during the presentations	Did not volunteer a question/ comment during the presentations	Asked inappropriate question/off topic comment



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## Self Selected Book from Recommended Reading List Assignment

You will select a book from your grade level recommended reading list.

After you have read it, please create a postcard for it and mail it back to the school.

On the front of the postcard, please include the title of the book, the author, and an illustration to represent the book. Think of this as an opportunity to redesign the cover of the book. Your postcard will show how you would represent the main idea of the book on a cover if you could design the book cover.

On the back of the postcard, please use the following template.

My name is (please include your first and last name). I chose to read (please include the book title) because (please explain why you chose to read this book.)

In one to two sentences, please share your reaction to the book. Did you like it? What did you like? Would you recommend it? Why or Why not? These questions are just to give you ideas; you can provide your own 1-2 sentence reaction. You do not have to answer all of these questions.

For example:

<p>My name is Henry Jones. I chose to read <i>Harry Potter</i> because I had heard this was a good book from one of my friends. I did enjoy the book. I especially liked the part when Harry helped his friend Ron feel more confident. I would recommend this book.</p>	<div data-bbox="1205 1234 1351 1407" style="border: 1px solid black; width: 90px; height: 82px; margin-bottom: 10px;"></div> <hr/> <hr/> <hr/> <hr/> <hr/>
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